

JGME Sponsored Workshop
The Personal Trainer Approach to Writing for Education Journals: Ready, Set, Go

JGME Editor Facilitator

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Short Summary

Participants are expected to bring an idea or rough draft for a medical education paper to the session, which will be discussed in small groups with *Journal of Graduate Medical Education* (JGME) editors. Using the Project Checklist, Writing Review Guide, and other tools, participants will leave with an action plan that uses key steps to successful writing. As time permits, participants will also review an education research paper and project in the small group. Please note: session leaders cannot guarantee that suggestions given at this session will lead to publication in a medical education journal, nor can session leaders substitute for participants’ own research or writing mentors.

Objectives

At the conclusion of this workshop, participants will be able to:

1. List strategies and steps that enhance writing and publishing medical education research
2. Outline the critical variables that increase favorable consideration by academic journals
3. Articulate a specific action plan for writing up an education research or innovation project aligned with an identified journal and its requirements.

Time 120 minutes	Topic(s)	Method(s)
30 min.	Welcome, The ACGME Expectations for Scholarly Activities, and Key Features to Publication Success	Large Group
	<ul style="list-style-type: none"> • Introduction & review of objectives • The ACGME Expectations for Faculty and Resident Scholarly Activities • Why Publish • What journal editors are looking for • Essential writing strategies and steps • Matching an article to an education journal’s submission categories and considerations 	Interactive Presentation
50 min	Applying the Impactful Acceptance Features to Works in Progress	Small Group/Personal Trainer Model
	<ul style="list-style-type: none"> • Individual members will present individual ideas/projects under development/rough drafts of papers & obtain feedback • Individual action plans drafted with coaching as 	Discussion with Worksheet & Action Plan template

Time 120 minutes	Topic(s)	Method(s)
	needed by “personal trainer”	
20 min	Applying the Impactful Acceptance Features to Works in Progress	Small Group/Personal Trainer Model
	<ul style="list-style-type: none"> • Individual members will present individual ideas/rough drafts of papers & obtain feedback • Individual action plans drafted with coaching as needed by “personal trainer” 	Discussion with Worksheet & Action Plan template
20 min	“Training Resolution and Affirmation,” Take Home Points & Action Steps	Large Group
	<ul style="list-style-type: none"> • Summary by participants and editor/facilitator: common themes in Action Plans from small groups, “Training Resolution” and closing Take Home points 	

Materials

- Education project checklist
- Action plan template
- Writing guide
- Useful resources