

TEACHING FOR QUALITY

AN AAMC CERTIFICATE PROGRAM

Application Materials

Due Date: July 1st, 2020



A Faculty Development Initiative

STATEWIDE CAMPUS SYSTEM

Michigan State University College of Osteopathic Medicine



SCS is now accepting the 2020-2021 applications for the fourth annual offering of the AAMC Teaching for Quality program! Thank you for your interest.

Teaching for Quality (Te4Q) is a multifaceted program offered in collaboration with the AAMC that will enable faculty-led teams consisting of at least one faculty member, one resident, and one additional team member from a different specialty or discipline, to initiate an interdisciplinary quality improvement/patient safety pilot project examining retrospective data to integrate the effective teaching of quality improvement and patient safety into residency training. With the assistance of an SCS Faculty Coach, teams will implement and assess the impact of the pilot project, and produce scholarly activity. Participants who successfully complete this 11 month longitudinal faculty development initiative earn both a Graduate Certificate from Michigan State University as well as a Certificate of Completion from the AAMC.

Prior participants highly recommend the program, having had their projects featured at national conferences and regional poster days. ACGME site visitors have responded positively to the curricula they've implemented in their residency programs as a result of their work with the Te4Q program. One project was even selected to receive an AMA's *Accelerating Change in Medical Education* grant.

Please review the enclosed application materials, paying special attention to the time commitment required of participants. If you are interested in participating, please submit the enclosed learning contract, application, and project plan worksheets to:

Deb Young (dyoung@msu.edu) by **July 1st, 2020**.

Spaces for this innovative certificate program are limited. Apply today!



Statewide Campus System
College of Osteopathic Medicine
MICHIGAN STATE UNIVERSITY

LEARNING CONTRACT / APPLICATION 2020-2021 COHORT

Please complete and submit this form for consideration to participate in the 2020-2021 Statewide Campus System's (SCS) cohort of the AAMC's Teaching for Quality (Te4Q) Faculty Development Program

Faculty Name:

Faculty Address:

Faculty Cell Phone:

Faculty Email:

Hospital Name:

Hospital Address:

Position: Specialty:

I. Description of Experience

The goal of the AAMC's "Teaching for Quality" initiative is to ensure that every medical school and teaching hospital in the U.S. has access to faculty who are ready, willing, and able to engage in and lead education in quality improvement (QI), patient safety (PS), and the reduction of excess healthcare costs. To accomplish this goal, the AAMC has developed a multi-faceted certificate program that equips clinical faculty-led teams with the ability to lead, design, and evaluate effective learning in QI/PS across the continuum of health professional development.

At the completion of the Te4Q program, participants will be able to:

- Address an identified gap in the education of residents and/or practicing clinicians regarding QI/PS, focused within one of the CLER "Pathways to Excellence" components.
- Design a Retrospective data-based QI/PS pilot project to fill that gap (with the assistance of an SCS Faculty Coach)
- Produce a scholarly poster, article, or presentation concerning the pilot project and results

Throughout this unique faculty development program, participant teams will design and implement a pilot project using retrospective data in their home institution or across institutions within SCS aimed at improving patient safety and quality improvement—issues at the core of the SCS mission—while also providing an opportunity to delve into the specifics of CLER, participate in scholarly activity, and improve collaboration, teaching and presentation skills. This synergistic opportunity will span a 11 month time-frame and requires the following estimated time commitment to participate:

TASK	ESTIMATED TIME COMMITMENT*
Complete pre-workshop assignments (pre-readings, participant application, and self-assessment)	3 hours
Attend a 1 day workshop in Lansing on August 21, 2020	8 hours
Launch your project plan in September maintaining regular communication with your SCS Faculty Coach and meeting project benchmarks as established by your and your SCS Faculty Coach	1 hr / month
Spend approximately 2 hours each week devoted to your QI/PS innovation	2 hours / week
Reconvene as a cohort group in January 2021 to review progress of all projects thus far (zoom meeting)	4 hours
Assess impact / review project outcome data with SCS Faculty Coach support between February –April 2021	2 hour / week
Prepare Poster Presentation for the May 2021	4 hours
Present your findings at the May 2021 SCS Poster Day during the SCS Membership Meeting (and at any other national meetings or in any peer-reviewed journals that fit)	Varies

* denotes **MINIMUM** time estimates only. Multiple factors can influence the amount of time an individual spends on each task associated with completing this faculty development program.

I have read, understand, and commit to the estimated time commitments outlined above: _____

II. Identified Local Project Support Please specify the following:

- Additional team members (required):

Name: _____ Discipline: _____

email: _____

Name: _____ Discipline: _____

email: _____

Name: _____ Discipline: _____

email: _____

- Who is your local IRB contact who will review your project and answer IRB related questions you might

have? Name: _____ Email: _____

- Who is your local librarian who can assist with literature reviews?

Name: _____ Email: _____

- Who is your local data support person who can help establish your dataset and enter data?

Name: _____ Email: _____

III. Project Proposal

I. Introduction/Background (word limit 250-500):

List the CLER area and project idea that will be focused on. Specifically, identify the gap or problem that will be addressed. Provide background literature to make a case for the uniqueness of this proposed project.

II. Methods (word limit 250-500):

What data will be collected (demographics, laboratory data, vitals, outcomes, etc.):

Data Source: (EHR, etc., which time period you will collect your retrospective data from, etc.)

Define the primary and secondary outcomes you plan on examining.