



*World-Class Faculty Development at your Fingertips*



**Maximizing Your On-site Faculty Development Efforts with Snippets**

Brandy Church, MA  
September 12 • 12-1PM

The most impactful faculty development efforts are succinct, pragmatic, and aligned with organizational needs, rather than something extra that must be done to check an accreditation requirement box. To assist our member institutions in maximizing their faculty development efforts, SCS brings you Faculty Development Snippets—short videos of information critical to today's busy clinical educator. Join Brandy Church, Director of Faculty Development for SCS, as she introduces the Faculty Development Snippets library and discusses how to best incorporate their delivery into your site's already existing meetings.



**Promoting Resident Engagement in QI Projects**

Vineet Arora, MD and Julie Oyler, MD  
October 26 • 12-1PM

ACGME Common Program Requirements and CLER Pathways stipulate that residents must be meaningfully involved in the institution's quality improvement efforts, yet many hospitals struggle to fully engage their residents. Join Drs. Vineet Arora and Julie Oyler, experts in Healthcare Quality at the University of Chicago, as they share successful strategies and best practices to increasing resident involvement and related scholarly output.



**The New Science of Learning: Strategies for Teaching from the Psychology of Learning**

Todd Zakrajsek, PhD  
November 14 • 12-1PM

The scholarship of learning has vastly evolved over the past few decades. Cutting-edge research exists on the science of the brain and how the learning process works. Join Dr. Todd Zakrajsek, Executive Director of the Academy of Educators in the School of Medicine at UNC-Chapel Hill and a TEDTalk presenter, as he discusses practical applications and proven strategies that use the science of to enhance the education experience for today's medical learners.



**EPAs and Entrustment as Measurements of Medical Learner Competence**

Kimberly Lomis, MD  
December 8 • 12-1PM

In 2014, the Association of American Medical Colleges (AAMC) published a list of 13 Core Entrustable Activities for Entering Residency (Core EPAs) that medical school graduates might be expected to perform, without direct supervision, on the first day of residency. Soon after, the AAMC commissioned a five-year pilot with 10 medical schools across the US seeking to implement the Core EPA framework to improve the transition from undergraduate to graduate medical education. Join Dr. Kim Lomis, the Associate Dean for Undergraduate Medical Education at Vanderbilt University and the Associate Project Director for AAMC's Core EPA project, as she discusses EPAs, entrustment, and implications for both undergraduate and graduate medical education assessment.



**Effective Teaming: Avoiding the 5 Dysfunctions of a Team**

Jonathan Rohrer, PhD, DMin  
January 9 • 12-1PM

Effective teaming is a critical component of the US healthcare system, yet healthcare team members are rarely taught how to be effective in this role. Join Dr. Jon Rohrer, Associate Dean of Graduate Medical Education at MSUCOM and Director of its Statewide Campus System, as he discusses teaming. Drawing from Patrick Lencioni's best-selling books on this topic, this presentation promises to demonstrate practical ways to make a team functional and cohesive, while avoiding the dreaded five characteristics of dysfunctional teams.



**Designing and Implementing Simulation-Based Mastery Learning Curricula**

William McGaghie, PhD  
February 6 • 12-1PM

Mastery learning is a rigorous form of competency-based medical education. Use of the mastery model has been shown to improve patient care quality and lower health care costs. Workplace- and simulation-based learning are excellent delivery modalities for mastery learning. Join Dr. William McGaghie, Medical Education Skill Acquisition and Simulation Technology Lead Researcher at Northwestern University Feinberg School of Medicine, as he shares considerations for developing and implementing successful simulation-based curricula that will improve resident competence.



**Current Medical Education: Issues for Reflection**

Kelley Skeff, MD, PhD  
March

Join Dr. Kelley Skeff, Co-Director of Stanford Faculty Development Center for Medical Teachers, Vice Chair for Educational Programs in Stanford School of Medicine's Department of Medicine, and award-winning master educator, for his inspirational and thought-provoking presentation on the major issues facing medical education today. Through careful analysis and questioning, Dr. Skeff will address key areas such as the clinical learning environment, medical learner and faculty well-being, evaluation of competency, and self-directed learning.



**Teaching, Self-Directed Learning, and Reflection**

Rick Nishimura, MD  
April

As educators, physicians have been taught how to give scientific presentations behind a lectern to large audiences. However, the greatest impact medical educators can have on medical learners and trainees is the education provided either one-on-one or in small groups, particularly directly during patient care. Join Dr. Rick Nishimura, master educator, multiple Teacher of the Year award recipient, and cardiologist at Mayo Clinic, as he discusses teaching strategies that promote medical learner self-directed and lifelong learning.



**Silence Kills: The Seven Crucial Conversations for Healthcare**

David Maxfield, PhD  
May

In the report *To Err is Human*, the Institute of Medicine acknowledged both the individual dedication and collective contributions of those who give their all to improve and save the lives of patients in our healthcare institutions. Yet, as the report points out, each year hundreds of thousands of patients are brought to harm in the course of their treatment because of fundamental problems in the collective behavior of these caring professionals. While hospitals are responding aggressively to this crisis, there are deeper problems that must be resolved before acceptable levels of improvement will be attainable. Join Dr. David Maxfield, New York Times Best-Selling Author of *Crucial Confrontations* and *Influencer*, as he discusses the most crucial concerns facing healthcare and what can be done to address them.