Do you cringe when you have to write test items? How do you identify the content that is truly important to test? How do you construct questions that evaluate critical knowledge and skills rather than test taking ability?

Multiple-choice tests can be effectively used to measure learners’ ability as a result of completing a course or a program; however, developing effective test items can be one of the greater challenges of the test development process. Item writing is a task that requires imagination and creativity, but at the same time demands considerable discipline in working within assessment frameworks and following guidelines for writing sound, high quality exam questions.

This interactive workshop, facilitated by Dr. Steve Haist, Vice-President of Test Development Services at the NBME, will provide practical, usable information to get you started on effective test item writing. Through informative presentations, discussions, and small group exercises, participants will explore structural issues related to constructing quality multiple-choice items for testing both basic science and/or clinical science content. Specifically, at the conclusion of this workshop, participants will:

1. Identify and correct multiple choice question (MCQ) flaws
2. Distinguish questions requiring simple recall from those requiring critical thinking and application of knowledge
3. Develop versatility in creating items for various curricular purposes
4. Review and write multiple choice questions covering various topic areas

Have items from your exams that don’t seem to be measuring what you intended? Bring the item and your item analysis - Dr. Haist will be available to help analyze the issue and offer corrective suggestions!

Participation is limited to the first 30 registrants. To register for this workshop, visit:

https://itemwriting.eventbrite.com