



Samples of documents that ACGME requires to be uploaded with your program application for WebADS Step 12

Policy for **supervision of residents** (addresses residents' responsibilities for patient care and progressive responsibility for patient management and faculty responsibilities for supervision)

Stanford's: <http://stan.md/1itb9Hp>

Emory's: <http://bit.ly/1MpPJaC>

Policies and procedures for resident **duty hours and work environment**, including policies on moonlighting

Emory's: http://www.med.emory.edu/gme/institutional_policies/duty_hours.html

Or short URL: <http://bit.ly/1QfyVRJ>

Overall **educational goals** for the program

Baylor: <https://www.bcm.edu/departments/surgery/divisions/general-surgery/education/surgery-general-residency/educational-program/objectives>

or short URL: <http://bit.ly/1iYOaEI>

Columbia: <http://cumc.columbia.edu/harlem-hospital/residency-programs/pediatrics/educational-goals>

or short URL: <http://bit.ly/1JAgDFt>

Document delineating the **skills and competencies** residents will be able to demonstrate at the end of the program

Duke Surgery: <http://surgery.duke.edu/education/residency-programs/general-surgery-residency-training-program/goals-and-objec> or short URL: <http://bit.ly/1iMUu1A>

A sample of **competency-based goals and objectives** for one assignment at each educational level; and a blank copy of the forms that will be used to evaluate residents at the completion of each assignment

Vanderbilt: https://medschool.vanderbilt.edu/trauma-and-scc/files/trauma-and-scc/public_files/EGS-RES/Level-PGYI.pdf or short URL: <http://bit.ly/1O5Qp5w>

TexasTech: https://www.ttuhschool.edu/som/surgery/residency/manual/Objectives_PGY4.pdf or short URL: <http://bit.ly/1GeQ4pd>

All **Program Letters of Agreement** (PLAs) with participating sites:

ACGME FAQ: https://www.acgme.org/acgmeweb/Portals/0/PDFs/FAQ/PLA_FAQ.pdf or short URL: <http://bit.ly/1ggP1f3>

Harbor-UCLA: http://www.harbor-ucla.org/affiliation_agreements.php or short URL: <http://bit.ly/1M9tXVR>



A blank copy of the form used in the **final(summative) evaluation of residents**, documenting performance during the final period of education, and verifying that a resident has demonstrated sufficient competence to enter practice without direct supervision; and a blank copy of the form that will be used to document the semiannual evaluation of residents, with feedback

Summative:

UC Denver:

<http://www.ucdenver.edu/academics/colleges/medicalschoo/education/graduate/medicaleducation/GMEDocuments/Documents/Summative%20Eval%20Sample.pdf> or short URL: <http://bit.ly/1iMVaDU>

GWU: <http://smhs.gwu.edu/academics/graduate-medical-education/program-directors-coordinators/forms-templates> or short URL: <http://bit.ly/1iePTVc>

Semi-annual:

UMMC: <http://umm.edu/professionals/gme/forms>
or short URL: <http://bit.ly/1Lf3tDI>

Copies of tools the program will use to provide **objective assessments** of competence in patient care, medical knowledge, practice-based learning and improvement, interpersonal and communication skills, professionalism, and system-based practice

<https://www.einstein.yu.edu/docs/education/graduate-medical-education/competency-handbook.pdf>
or short URL: <http://bit.ly/1F0PO23>

Blank copies of forms that residents will use to **evaluate the members of the faculty** and the program

<http://academicdepartments.musc.edu/gmehandbook/appendix2/index.htm>
or short URL: <http://bit.ly/1F0PQXJ>

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